

**EDTE 3410 FINAL EVALUATION
Bachelor of Education (Secondary) STEM Program**
(Completed cooperatively by Teacher Mentor and Faculty Mentor at completion of practicum)

Teacher
 Candidate: Patrick Ryan Date: Oct 5, 2019

School: NorKam Secondary Grade: 10

Faculty
 Mentor: Lorin Toews Teacher Mentor: Gabe Francis

Educational Objectives / Outcomes	Yes	No
1. The Teacher Candidate has developed an understanding of school culture and the roles of various members of the school community.	✓	
2. The Teacher Candidate has gained an understanding of teaching and learning in a variety of settings and classrooms. (FM: Attach Observation and Teaching Record)	✓	
3. The Teacher Candidate has developed respectful and successful working relationships with students, school-based professionals and peers.	✓	
4. The Teacher Candidate demonstrates professionalism and adheres to the B.C. Ministry of Education (Teacher Regulation Branch) <i>Standards for the Education, Competence & Professional Conduct of Educators in British Columbia</i> , the BCTF <i>Code of Ethics</i> , and the <i>TRU B.Ed. Program Performance Standards and Competencies</i> .	✓	
5. The Teacher Candidate has gained an understanding of children's behaviour and teachers' classroom management and organizational strategies.	✓	
6. The Teacher Candidate has developed skills in planning and teaching lessons to children.	✓	
7. The Teacher Candidate demonstrates a beginning awareness of linking theory to practice as he or she reflects on observations of students, teachers and his or her own teaching experiences.	✓	

Comments:

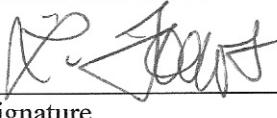
Patrick has had a very successful first practicum. He demonstrated confidence and authority in front of the class. Students responded well to his instruction and he developed an easy rapport with the class. Lesson plans were detailed and well-planned. Classroom management skills will improve with experience.

In your opinion, should this Teacher Candidate proceed to the next phase of school experiences?

 Yes No

* Teacher Candidate initials indicate only that content has been read, discussed and is understood. TC initials do not indicate agreement/disagreement with the content of the evaluation.

Lorin Toews
 Print Name
 Faculty Mentor



Signature
 Faculty Mentor



Teacher Candidate's Initial